**CLASS-VI**

**DATA HANDLING**

**GIST OF THE LESSON:**

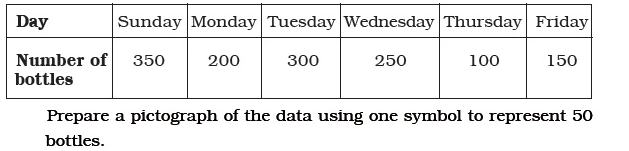
* Recording data
* Organisation of data
* Pictograph
* Bar Graph

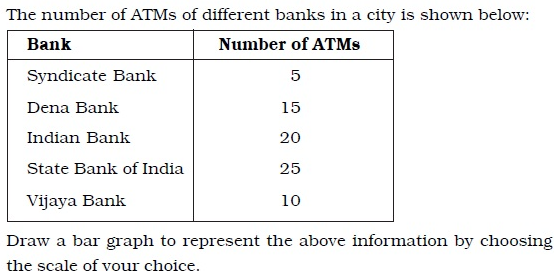
**LEVEL-I**

1. Which value is depicted by tally mark - | | | | ?
2. If one picture of cake represents 5 students, how many cakes are required for 10 children.?
3. What do you mean by pictograph?
4. How will you represent an observation that occurs seven times in a data using tally marks?

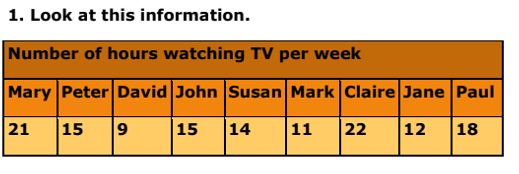
**LEVEL-II**

1. The number of bottles of cold rinks sold on six consecutive days by a shopkeeper are as follows:

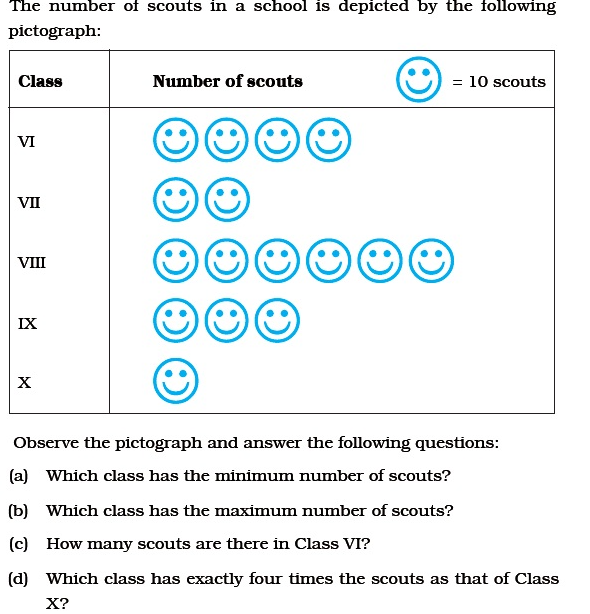


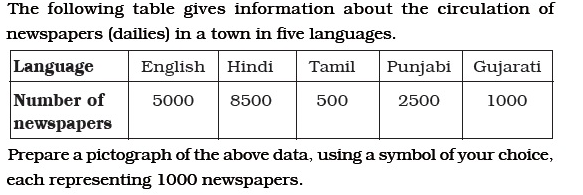
1. 

**LEVEL-III**



Draw the bar graph for the above data.

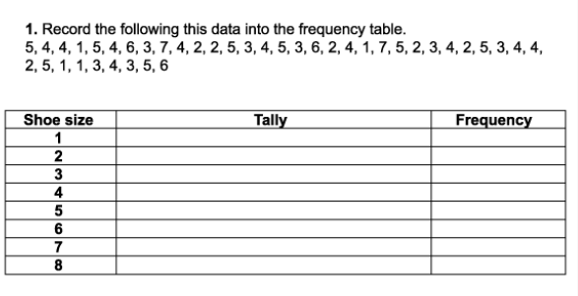
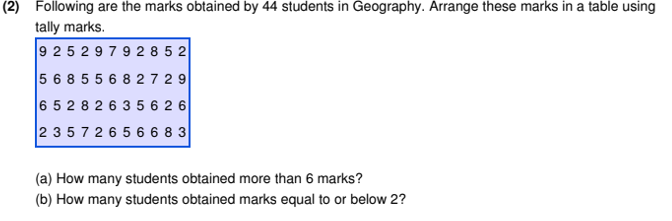
2.

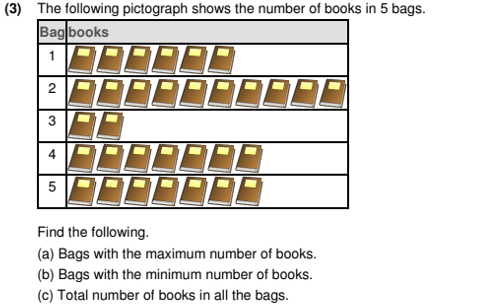
3.

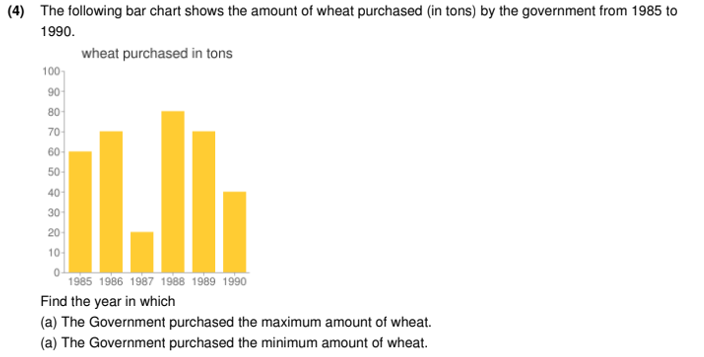
**Activities:**

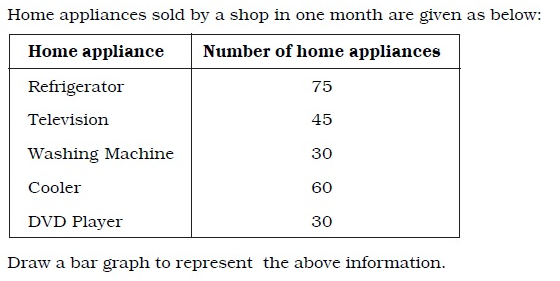
1. Teacher can take collect data related to marks in PT-1, favourite subjects, games etc. and show whole process of collection, organization, representation and analysis of data.
2. Students may collect data regarding colour choice of the students of their class and draw a pictograph.
3. Teacher can give project to prepare bar graph for class wise enrolment

**WORKSHEET**







5.

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